



Intent

We seek to deliver a curriculum that is engaging, effective, meets our pupil's needs and takes account of the community that the school serves. It is both inclusive and ambitious. Through its clear sequence and progression, it secures good outcomes for our pupils. It has a question based approach, and meets the needs of the National Curriculum and Early Years Foundation Stage Curriculum, providing pupils with enriching learning opportunities to deepen their knowledge and understanding, within specific subject areas and of the world around them.

Opportunities are built into the curriculum that enrich children's learning and build cultural capital within subjects and the curriculum as a whole.

Our school values run through all areas of school life. Our curriculum provides pupils with opportunities to develop and apply these values to be successful in their learning and as learners.

Our key curriculum drivers

Through our curriculum, our pupils will:

- Experience a broad, deep and knowledge rich curriculum;
- Be literate and numerate;
- Develop skills, qualities and a rich vocabulary that will help them with their learning;
- Secure foundations in their learning and key skills to successfully progress to the next stage in their education.

Implementation

Our curriculum is designed to ensure that children develop a deep understanding across a range of subjects and aligns with the National Curriculum and Early Years Foundation Stage Curriculum.

National Curriculum subjects are taught discretely. Links between subjects are made where it is beneficial to the learning in each curriculum area. We follow the Early Years Foundation Stage Framework, using the birth to 5 matters, non statutory guidance.

Learning is sequenced in a way that provides children with the opportunity to recall and retrieve previous learning and use this as the basis of further developing their knowledge and skills. Our curriculum builds on prior knowledge and skills and prepares pupils for future learning.

Through the high quality teaching and the learning opportunities that the pupils are provided with, they develop in their learning, regardless of their starting points. Resources are used strategically to ensure that pupils are successful in their learning. Lessons and learning opportunities are engaging and well planned, to ensure that children are able to access the curriculum content and make good progress in their learning. Pupils are provided with opportunities to recall and retrieve previous learning, so that knowledge is fully embedded in their long term memory and is the basis for future learning.

Within our curriculum, subject leaders have a clear vision for their subject and ensure that it not only meets the requirements of the National Curriculum and Early Years Foundation Stage Curriculum and that opportunities for wider learning are included in it. Each subject has a curriculum statement (including details of its intent, how it is implemented and its impact) which reflects the overarching aims of the school's curriculum. They have carefully constructed a curriculum that is mapped out across the school, with clear sequence and progression of knowledge and skills in their curriculum area that builds firm foundations for progression to the next stage in their learning.

The learning opportunities that our pupils are provided with, through our curriculum, as well as part of the wider school life, develop them academically and also ensure that they are fully prepared for life in modern Britain. They ensure provision for SMSC, British Values, PSHE and RSE in an age appropriate way.

Key documents linked to our curriculum implementation include:

- Long and medium term plans show curriculum coverage, ensuring that the National Curriculum is being taught.
- Knowledge and skills progression grids map out how curriculum objectives are taught and ensures that they are suitably progressive throughout the school.
- Medium term plans build on prior learning.
- Assessment documentation.

Impact

The curriculum is reviewed by subject leaders and the senior leadership team to ensure that:

- The intended curriculum is delivered.
- The sequence of learning activities ensures that the children make good progress within each subject's knowledge and skills.
- Pupils are appropriately supported and challenged.
- Pupils are prepared for the next stage in their education.

Its impact is monitored in a variety of ways including: visiting classrooms to observe teaching and learning in each subject, looking at pupil's work, their attainment and the progress that they make and talking to the pupils about their learning.

Curriculum Equality and Diversity

We are committed to ensuring that our curriculum is inclusive and promotes equality and diversity. This is achieved by:

- The promotion of equality and diversity.
- Challenging discrimination and stereotypes in all areas of the curriculum.
- Monitoring the curriculum and personal development opportunities to ensure that they are representative and inclusive of a diverse range of cultures.
- Ensuring that the curriculum is planned and delivered in such a way that all pupils are able to access the learning and make good progress.
- Seeking to close gaps in attainment and progress between pupils and groups of pupils, especially those classed as disadvantaged.

Key curriculum documents

National Curriculum - <https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>

Early Years Foundation Stage Framework - <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Devonshire Primary School curriculum information - <https://www.devonshireprimary.org/curriculum/>

Devonshire Primary School SEND policy - https://primarysite-prod-sorted.s3.amazonaws.com/devonshire-primary-school/UploadedDocument/685b3ab79a1e468782ead694019bc254/send-policy-feb_21.pdf

Devonshire Primary School equality policy - <https://primarysite-prod-sorted.s3.amazonaws.com/devonshire-primary-school/UploadedDocument/e4fc4a37-bef8-45c3-9c80-62cdf62abb0c/equality-policy-nov-21.pdf>