



English

Intent, Implementation and Impact Statement



Vision - English is at the core of our curriculum and learning.

Intent (What we want to achieve)

- The intent of the English curriculum at Devonshire Primary School is to provide all pupils with a rich, varied, and ambitious education that enables them to become confident, fluent, and enthusiastic readers, writers, speakers, and listeners. Our aim is to foster a deep love for literature, develop strong communication skills, and equip pupils with the tools necessary to succeed academically and become actively engaged citizens in the wider world.

Implementation (How we will do this)

Curriculum Design and Sequencing

- Our English curriculum is carefully planned and designed to ensure progressive learning and coherent sequences of knowledge and skills. We follow the National Curriculum for English, incorporating the key areas of reading, writing, spoken language, and grammar, punctuation, and spelling (GPS). Our curriculum enables pupils to build upon prior knowledge and make meaningful connections across different aspects of English.

Reading

- We foster a culture of reading, both for pleasure and academic purposes, by providing a diverse range of high-quality literature. We use a systematic and structured approach to phonics teaching based on the Little Wandle letters and sounds programme. Our reading program is delivered through whole class reading sessions from yr 2 -yr 6, enabling pupils to develop reading fluency, comprehension, and critical analysis skills. We promote reading for pleasure through regular visits to the school library, our reading champions group and daily story time.

Writing

- Our writing curriculum empowers pupils to become confident and creative writers. We provide explicit instruction in the craft of writing, teaching key writing skills through engaging and purposeful activities. Pupils are exposed to a range of genres and are encouraged to express their ideas, thoughts, and opinions effectively. They receive constructive feedback through regular formative assessments and are given opportunities for redrafting and improving their work. Grammar, punctuation, and spelling and handwriting are taught explicitly and integrated within writing lessons.

Spoken Language

- We recognize the importance of spoken language in developing pupils' communication skills and overall confidence. Opportunities for speaking and listening are embedded throughout the curriculum. Pupils engage in collaborative discussions, class debates, and presentations, allowing them to articulate their ideas, actively listen, and respond appropriately to different situations. We encourage pupils to listen to others with respect, building empathy and understanding.

Grammar, Punctuation, and Spelling (GPS)

- We provide systematic teaching of GPS rules and conventions, enabling pupils to develop accuracy and fluency in their written and spoken communication. We integrate explicit GPS instruction within writing lessons to ensure a seamless understanding of grammar and spelling rules and their application across various contexts. Pupils are encouraged to use appropriate and precise vocabulary, enhancing their overall linguistic competency.

Assessment

- We use a range of formative and summative assessment strategies to monitor pupils' progress and identify areas for improvement. Regular formative assessments, such as discussions, and observations, inform our teaching, allowing us to adapt and differentiate classroom instruction to meet individual needs. Summative assessments include end-of-unit assessments and standardized tests, providing data for evaluation and tracking progress over time.

Inclusion and Differentiation

- We embrace the diverse needs and abilities of all our pupils and ensure that our teaching is inclusive and differentiated. We provide additional support and resources for pupils with specific needs and challenge more able learners through higher-order thinking tasks and extension activities. Our teachers continually evaluate and adapt their teaching strategies to cater to the individual learning styles and abilities of all pupils.

Impact (What the outcomes will be)

- Our English provision has a positive impact on all pupils, including those from disadvantaged backgrounds. We strive for all pupils to achieve age-related expectations or above, promoting equal opportunities and high aspirations for every child in our school. Our monitoring and tracking systems enable us to identify and address any underachievement, providing additional support where necessary to close gaps.
- We involve parents and carers in supporting their child's English development, providing regular updates on progress, sharing resources, and offering workshops on strategies to support literacy at home. We also maintain links with our local community and actively engage with external agencies, libraries, and cultural organisations to promote a love for reading and enhance pupils' cultural capital.