



Geography

Intent, Implementation and Impact Statement



Vision - To develop curiosity and understanding about the world, its people and places and to become active citizens to positively change it.

Intent (What we want to achieve)	
At Devonshire Primary School, we teach Geography to stimulate curiosity and imagination as it provides a means of exploring, appreciating and understanding the world in which we live, how it has evolved and how people impact and change places.	
Implementation (How we will do this)	
At Devonshire Primary School, we teach geography through half term blocks. Based around Geographical Association schemes, our units are well sequenced to plan for an inquiry approach, in which students can ask geographical questions, use evidence (with which they critically engage) to answer them and make sense of findings by developing understanding and connections.	
As children go throughout each year, the depth of their substantive knowledge will increase in the following strands:	As children go throughout each year, the sophistication of their skills will increase in the following areas:
Strand A - Locational Knowledge (Where? - name and locating locations) Strand B - Place Knowledge (What? - the connection of location and physical and/or human geography, with personal experiences.) Strand C - Human and Physical (Features and their impact) Strand D - Vocabulary exposed and used	1 - Interpreting a Range of Geographical Sources 2 - Mapping (direction/location, drawing maps, representation, using maps, style of maps) 3 - Fieldwork (observing and collecting data about people, cultures, and natural environments) 4 - Communicating Geographical Information (expressing views / opinions / attitudes / critically evaluating) 5 - Enquiring and Investigating (ask and answer questions)
Impact (What the outcomes will be)	
At Devonshire Primary School, the geography curriculum will ensure that all children have an understanding of the world, its environments and places (without having to leave the classroom) and the processes that create and affect them, by the time they leave Year 6. Furthermore, it will also ensure that pupils are equipped with geographical skills and knowledge to enable them to thrive in Key Stage Three and beyond, and it will enable pupils to contribute successfully to their wider community - thinking about the impact they themselves have on the world. As well as this, children will leave Devonshire being able to think critically, ask relevant questions, collect and analyse data and draw conclusions. The impact of the geography curriculum will be measured in the following ways: Standards and quality of children's learning as evaluated through learning walks, folder/book looks (incl. Big Book), teacher assessments at the end of each topic (focusing on the key objectives within that unit at emerging, expected, exceeding) and pupil voice.	