



# Geography Curriculum Overview



	Autumn	Spring	Summer
EYFS	<b><u>What is nursery?</u></b> <b><u>Where am I from?</u></b>	<b><u>Where do animals come from?</u></b> <b><u>Where do I live?</u></b>	<b><u>Where do pirates live?</u></b> <b><u>Would you like to go to the beach?</u></b>
Year 1	<b><u>Where is the UK?</u></b> Location knowledge about the countries within the UK and their capital cities and identifying the seasonal and daily weather patterns in the United Kingdom.	<b><u>Where is our school?</u></b> Place knowledge about the geography of our school, through simple fieldwork and observational skills.	<b><u>Would you like to live in India?</u></b> Understanding geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Sutton), and of a small area in a contrasting non-European country (India)
Year 2	<b><u>Where do we live?</u></b> Place knowledge using simple fieldwork and observational skills to study key human and physical features of our local area comparing this to another small area of the United Kingdom (Blackpool).	<b><u>Would you like to live on an island?</u></b> Using basic geographical vocabulary to describe human and physical features of different types of islands from across the world.	<b><u>Would you prefer to live in a hot or cold place?</u></b> Location knowledge to name and locate the world's seven continents and five oceans and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles, comparing them.
Year 3	<b><u>How do we look after our Little Blue Planet?</u></b> Location knowledge to describe and understand key aspects of physical geography; including: oceans and rivers, whilst using fieldwork to observe, measure, record and present the human and physical features in the local area to see how we can look after our planet and protect these habitats.	<b><u>What are mountains and volcanoes?</u></b> Describe and understand key aspects of physical geography, including; mountains, volcanoes and earthquakes and how they have an impact on people and their surroundings.	<b><u>How is England similar to Spain?</u></b> Location knowledge to locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Understand geographical similarities and differences through the study of human and physical geography of a region in a European country (Spain).

<p>Year 4</p>	<p><b><u>Why is the Amazon rainforest important?</u></b></p> <p>Location knowledge to locate, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region within South America (the Amazon Rainforest.)</p>	<p><b><u>What is life like in the polar regions?</u></b></p> <p>Location knowledge to name and locate geographical regions and understand how some of these aspects have changed over time; identify the position and significance of Arctic and Antarctic Circle.</p>	<p><b><u>What is it like to live in Sutton?</u></b></p> <p>Place knowledge understanding geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (London).</p>
<p>Year 5</p>	<p><b><u>What impact do rivers have on people and the environment?</u></b></p> <p>Identifying human and physical characteristics, key topographical features (rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Describe and understand key aspects of physical geography; including, rivers and the water cycle.</p>	<p><b><u>Is our food production sustainable?</u></b></p> <p>Describe and understand key aspects of physical geography; including, economic activity including the distribution of food.</p>	<p><b><u>How can we compare two cities?</u></b></p> <p>Location knowledge to locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night).</p>
<p>Year 6</p>	<p><b><u>What is our coast like?</u></b></p> <p>Place knowledge to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (coasts), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p><b><u>How are climate and biomes interlinked?</u></b></p> <p>Describe and understand key aspects of: physical geography, including: climate zones and biomes.</p>	<p><b><u>Where do goods come from?</u></b></p> <p>Location knowledge to describe and understand key aspects of human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>