



Music

Intent, Implementation and Impact Statement



Vision - Building confident, creative, musically able, performers

Intent (What we want to achieve)

At Devonshire Primary School, we teach and give pupils the opportunities to:

- have a love for music.
- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- sing, create and compose music on their own and with others.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation (How we will do this)

In July 2023 we invested in Charanga through the Sutton Music Trust to ensure that we had a fun, engaging scheme with comprehensive coverage of the music curriculum.

At Devonshire Primary School, we teach music using Charanga. We use the English Model Music curriculum version 2 from Year 1 to year 6.

The learning within this scheme is based on:

Understanding music, Listening and responding, learning to sing or play instruments with a song, composing and improvising, performing.

The original Charanga scheme is used throughout the foundation stage and music is used throughout the foundation stage curriculum.

We sing collectively in Key stage singing assemblies, as part of our Harvest Assembly, in our Christmas concerts and in the year 6 end of year production. There are KS1 and KS2 choirs which represent the school at the Sutton Big Sing.

Impact (What the outcomes will be)

At Devonshire Primary School, our music curriculum will foster a love and increasing enthusiasm for the subject amongst our children and encourage a life- long musical study.

Through good vocal production, careful listening and well-developed sense of pitch, pupils should be able to sing in harmony and with musical delivery by the end of Year 6.

The impact of the music curriculum will be measured in the following ways:

Standards and quality of children's learning as evaluated through learning walks, staff feedback and pupil voice.