



Intent, Implementation and Impact Statement

Intent (What we want to achieve)

“To develop pupils who enjoy leading physically active, healthy lives, both individually and as a team.”

Implementation (How we will do this)

1. Curriculum Design and Planning

PE at Devonshire is currently taught through the Merton scheme and medium term plans developed by teachers and Subject leaders/subject specialists. With the exception of Reception who are using Real PE for their indoor session.

Every year group covers - dance, gymnastics, OAA, athletics and games.

KS2 games covers invasion, net and wall, striking and fielding. These make up the golden threads. The Current overview of PE can be found at the end of this document. The overview will change as the subject planning is developed. Swimming is currently held at Tadworth leisure centre. Children swim from year 3 - 5. The amount of time allocated to the year group is determined by availability and based on previous years assessments.

Children should have 2 hours of PE, per week.

Plans are used to deliver the overall lesson. However, adaptations will be required to meet the range needs within classes. This will involve quality first teaching strategies and the STEP approach-

S = change the space available

T = change the time allowed

E = change the equipment, e.g. softer or larger balls, different sized bats

P = change the people, e.g. size of the groups

Further adaptations may be required for specific SEN, guidance can be found in our PE policy.

2. Excellent Teaching and Learning

Our teaching staff receive regular professional development to enhance their skills and knowledge. They deliver engaging and well-structured PE lessons that inspire, challenge, and motivate all pupils.

During PE lessons, teachers provide clear instructions and demonstrations (from clips, photos or other pupils), to facilitate learning and understanding.

They utilise a range of teaching strategies, including group work, peer assessment, and independent learning, to cater to individual needs and abilities. Teaching staff also provide regular feedback, both verbal and written, to support pupils' progress and achievement.

3. Extensive Extracurricular Opportunities

We recognize the significant impact of extracurricular activities on pupils' physical development and enjoyment of PE. Hence, we provide a wide range of opportunities for participation in sports clubs, teams, and competitions, both within and outside school.

Our extracurricular program aims to develop our 6 r's and fosters teamwork, leadership skills, and healthy competition. It caters to a variety of interests, ensuring that all pupils have the chance to engage in physical activities beyond the curriculum.

4. Assessing and Monitoring Progress

Assessments are carried out using the assessment at the end of each Merton unit. This should then be reported in Google - shared Staff Drive- assessment foundation subjects - PE. Teachers use formative assessment strategies, such as observation, questioning, and peer feedback, to gather evidence of pupils' knowledge and skill development.

Impact (What the outcomes will be)

At Devonshire, we aim for children to understand the importance of physical activity for their bodies, physical and mental health.

Children will develop an understanding of the effects of different physical activities, they will develop their understanding of physical literacy and how their body moves. Children will learn rules, tactics, strategies and how to evaluate performance. They will experience competition - in a way that is appropriate for them. This may be self competition or competing against other schools.

They will have the opportunity to develop socially, emotionally and physically. Children will develop a preference for what they enjoy and aim to continue to live a physically active lifestyle.