



PSHE

Intent, Implementation and Impact Statement



Intent (What we want to achieve)

- We want our children to leave Devonshire as healthy, independent and responsible members of society. Our intent statement is "To develop pupils as healthy, independent and responsible members of society"
- We have a whole school approach to the teaching of PSHE, where children's learning builds on and develops their prior learning and is age appropriate. It enables them to develop a well informed understanding of the world in which they are living, through the relevant learning experiences that we provide for them. Our PSHE curriculum will aim to help children understand how they are developing personally and socially, as well as understand and respect themselves and others. It will tackle many of the moral, social and cultural issues that are part of growing up.

Implementation (How we will do this)

- To support our teaching of PSHE, we use a scheme called Jigsaw which covers all elements of the PSHE curriculum, including statutory Relationships and Health Education. It meets our children's needs, not only in coverage but also in its approach to teaching and learning. Class teachers will always teach PSHE.
- PSHE is taught through six half-termly themes with each year group studying the same unit at the same time (at their own level):
 - Autumn 1: Being Me in My world
 - Autumn 2: Celebrating Differences
 - Spring 1: Dreams and Goals
 - Spring 2: Healthy Me
 - Summer 1: Relationships
 - Summer 2: Changing Me
- It also identifies links to British Values, and SMSC and is taught in such a way as to reflect the overall aims, values, and ethos of the school

Impact (What the outcomes will be)

- By the time our children leave our school they will:
 - *be able to approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life.
 - *be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society.
 - *appreciate difference and diversity.
 - *recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
 - *be able to understand and manage their emotions.
 - *be able to look after their mental health and well-being.
 - *be able to develop positive, healthy relationships with their peers both now and in the future.

- *understand the physical aspects of the changes they will experience as they grow older at an age appropriate level.
- *have respect for themselves and others.
- *have positive self-esteem.