



## R.E.

### Intent, Implementation and Impact Statement



R.E.

**Vision** - To develop an understanding of the world's religions.

#### Intent (What we want to achieve)

At Devonshire Primary School, the aim of Religious Education is for children to learn about religion and from religion. The aims will be achieved through the provision of learning opportunities related to children developing:

- an exploratory and reflective approach which enables them to continue in, or come to, their own beliefs, thereby supporting them in their own personal search and enquiries about life;
- a knowledge and understanding of Christianity and the other principal religions represented in Great Britain;
- an understanding of the influence of beliefs, values and tradition on individuals, communities, societies and culture;
- an ability to make reasoned and informed judgements about religious and moral issues;
- a positive attitude towards other people, respecting their right to hold different beliefs from their own, and towards living in a society of diverse religions;
- an enhancement of their Spiritual, Moral, Social and Cultural development.

#### Implementation ( How we will do this)

In Spring 2 of 2022/23 we invested in the RE Discovery scheme to develop and improve our confidence and knowledge of Religious Education.

We started in Summer 1 trialling the scheme in all year groups.

In Summer 2 we are part of the Discovery RE trial of their new online materials.

From Autumn 1 2023/24 we will have access to the full online materials for staff to use. Monitoring of the scheme will be completed over the next year in the form of Book looks, Monitoring of slides, Pupils voice and teacher questionnaires.

#### Impact (What the outcomes will be)

At Devonshire Primary School, the R.E. curriculum will ensure that all children have an inclusive scheme that supports children to learn about religion and from religion.

- That children will become skilled at reflecting on others beliefs and values and develop respect and understanding of people's faiths and differences.
- That the scheme compliments the school's 6 R's values (respect, resilience, relationships, reflectiveness, risk taking and resourcefulness)