

Nursery Long Term Plan

Our topics are designed to provide the children with a broad and balanced curriculum which is rich with a variety of experiences. The topics may alter as we respond to children's needs, next steps and interests. Activities and experiences listed in the Educational Programmes in the EYFS Framework are embedded throughout the year. This overview is designed to illustrate special events and activities.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	<u>Animals & Fairy Tales</u>	<u>Celebrations</u>	<u>Winter</u>	<u>People Who Help Us</u>	<u>Growth & Change</u>	<u>Dinosaurs/Pirates/Transport/London</u>
	<p>Settling in What the ladybird heard -Where do animals live? -Comparing sizes -Messy play</p> <p>Dear Zoo -Look at different zoo animals -Categorising animals -Creating a zoo using construction kits -Habitats -Threading -Retelling the story</p> <p>Fairy Tales -Retelling stories -Making houses using different materials</p>	<p>Autumn -Pumpkins -Autumn walk -Woodland project</p> <p>The Gingerbread Man -Santa's Workshop -Christmas</p>	<p>Winter -Weather changes -Polar regions/animals</p> <p>People who help us/Growing up -Police -Doctors -Fire service -What I want to be when I grow up -Changes from a baby to now. -Who is in my family?</p>	<p>Under the sea -Under the sea animals -Rainbow fish</p> <p>Emotions -talk about different emotion: happy, sad, angry, jealous, nervous, worried. What makes you happy etc</p> <p>Science experiments -Floating/ sinking -Magnets -Colour mixing -Messy play -How changes occur</p>	<p>Jasper and the Beanstalk -Planting -Growing -Story telling -Ordering beanstalks</p> <p>Minibeasts -Naming minibeasts -Characteristics of minibeasts -Live cycle of a butterfly -Creating minibeasts using different textures/ media -Bug hunt</p>	<p>Dinosaurs -Creating own dinosaurs -Comparisons -Making homes -Using information books</p> <p>Transport London Week -London landmarks -Dress up day -Mark making</p> <p>Pirates/ Mermaids -Dressing up day -What does a pirate do?</p> <p>Bears - That's not my teddy Teddy bear's picnic</p>

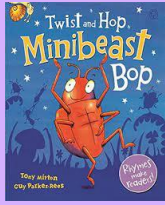
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Core Books	Farm animals 	Pumpkins 	Winter 	Under The Sea 	Growing 	Dinosaurs 
	Animals  Rod Campbell	Autumn 	People Who Help Us 	Sea Creatures 	Sunflowers/planting 	Transport 
	Fairy Tales 	Diwali 	Growing up 	Emotions 	The Very Hungry Caterpillar/lifecycles 	London 


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		<p>The Gingerbread man/Christmas</p> 			<p>Minibeasts</p> 	<p>Pirates</p> 
Over and Over books	<p>Dear Zoo</p> <p>The Very Hungry Caterpillar</p> <p>It was a Cold Dark Night</p>		<p>Brown Bear</p> <p>If you're Happy and you Know it</p> <p>We're Going on a Bear Hunt</p>		<p>Where's Spot</p> <p>Oh Dear</p>	
Annual Festivals & Celebrations & Visitors	<p>-Settling in</p> <p>-Harvest festival</p>	<p>-Woodland walk</p> <p>-Bonfire Night</p> <p>-Diwali</p> <p>-Remembrance Day</p> <p>-Christmas & show</p> <p>-Children in Need</p> <p>-World Nursery Rhyme Week</p>	<p>-Lunar New Year</p> <p>-Pancake Day</p> <p>-Stay & play</p> <p>-Police visit</p> <p>-Woodland walk</p>	<p>-Easter</p> <p>-Science Week</p> <p>-Mother's day</p> <p>-World Book Day</p> <p>-Woodland walk</p>	<p>- Father's day</p> <p>-Stay & play</p> <p>-Woodland walk</p>	<p>-Woodland walk -</p> <p>Teddy bear theme</p> <p>-Teddy Bears Picnic</p> <p>-Transitions to Reception</p> <p>-Maths week</p> <p>-Woodland walk</p>
PSHE	<p>Settling in and making relationships</p>	<p>Sharing and turn taking</p>	<p>People who help us and being kind</p>	<p>Healthy me</p>	<p>Relationships</p>	<p>Changing me and transitions</p>

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<p>Little Wandle Letters and Sounds Revised</p> 	Rhyme time and settling in	Rhyme time and oral blending games (What's in the box?/blend from the box)	Oral blending games (What's in the box?/blend from the box)	Oral blending games (What's in the box?/blend from the box)	Oral blending games (What's in the box?/blend from the box)	Oral blending games (What's in the box?/blend from the box)
<p>Mathematics</p>	<p style="text-align: center;">Autumn</p> <ul style="list-style-type: none"> • Sing number rhymes • Count to 10 saying numbers in order • To compare big and small objects • To begin to explore simple 2-D shapes 		<p style="text-align: center;">Spring</p> <ul style="list-style-type: none"> • Sing number rhymes • Count to 10 saying numbers in order • Begin to count with 1:1 correspondence • Recognising numerals • To recognize simple 2-D shapes • Compare quantities beyond 5 		<p style="text-align: center;">Summer</p> <ul style="list-style-type: none"> • Continue to develop our understanding of numbers • Develop 1:1 correspondence • Know that the last number you say tells you the total number in the set • Begin to compare the size and weight of objects and use the vocabulary related to measures • To extend and create simple patterns • Understand positional language 	