



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To develop and refine the PE curriculum across the school.</i>	<i>PE Leaders - MN & JW, class teachers, pupils</i>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children at Devonshire primary are receiving high quality PE lessons through careful planning.</i></p> <p><i>Staff are confident following lesson plans and are developing their own subject knowledge.</i></p> <p><i>Clear expectations and</i></p>	<p>Sports partnership membership - £5114</p> <p>PE leader release - £3,000</p> <p>REAL PE membership - £1,695</p> <p>Merton borough planning membership - £45</p>

			<i>progression runs throughout the school.</i>	
<i>Upkeep/ replenish equipment. Provide resources/ opportunities for active learning.</i>	<i>PE Leaders - MN & JW, class teachers, pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i>	<i>To ensure children are using high quality equipment within their lessons. Allowing them to access a range of physical activities and equipment appropriately.</i>	<i>Equipment - £3000 Jumpstart Johnny membership - £349</i>

<i>To support ECT in PE teaching.</i>	<i>PE leaders - MN & JW, ECTs - x3</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>To continue supporting ECTs to develop secure subject knowledge and confidence when teaching PE lessons.</i>	<i>£1800</i>
<i>To provide more opportunities to enter different competitions</i>	<i>PE leaders - MN & JW, class teachers, selected pupils</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Pupils have more opportunities to attend external festivals/compete. To increase the amount of inter house competitions within</i>	<i>Teacher release - £2000 Equipment: £500</i>

			<i>school.</i>	
To extend children's learning and interests in physical activities through additional opportunities.	<i>PE leaders - MN & JW, class teachers, all pupils</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Each year group will have a fitness activity not covered by the PE curriculum.</i> <i>To introduce children to a wide range of activities with knowledgeable coaches.</i>	<i>Fitness week activities - £3000</i>
Sports Leaders	<i>PE leader - JW, selected pupils - sports leaders, all pupils</i>	<i>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>A group of Year 6 sports leaders will take part in training to run playground games. This gives children the opportunity to take part in a range of sports and engage in structured activities during playtime.</i>	<i>£250</i> <i>Additional days from sports partnership</i>
				<i>Total proposed spending: £20,753</i> <i>Remaining: £887</i>

Key achievements from 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data from 2024-25

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	Yes/No	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	Yes/No	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	