

**Science:**

Animals Including Humans,  
Independent Investigation -  
Properties and changes of  
materials

**Art:**

“Take-One-Picture”  
Pieter de Hooch, 'The Courtyard of a  
House in Delft'

**D.T:**

Food - Making  
Smoothies

**English:**

Biographies  
Recount

**Grammar:**

Revision

**WCR:**

Windrush Child - Benjamin Zephaniah

**Personal Social  
Health & Economic  
Education:**

Changing Me



Local Study (History)

**LQ: How did the Windrush generation impact Britain?**

1. What was the Empire Windrush?
2. Why did people come to Britain?
3. What were people's experiences in Britain?
4. What work did the Windrush generation do?
- 5 How did the Windrush generation impact Britain?

**Computing:**

3D Modelling-Tinkercad

**Maths:**

Properties of Shape, including angles  
Converting between units. (Metric and  
Imperial units)

**R.E: Christianity:**

What is the best way for a Christian  
to show commitment to God?

**P.E:**

Cricket and Gymnastics

**Spanish:**

Weather, seasons,  
ice-cream