



Equality Report - Autumn 2025

Equality statement

At Devonshire, we are committed to ensuring that all members of the school community have opportunities to develop, learn and grow, through the experiences and opportunities that they are provided with. Achievement of all is monitored and this is used to support pupils, raise standards and ensure inclusive teaching. Through our school vision and values, we promote equality, challenge stereotypes and create an inclusive community, where everyone is valued. Any discrimination is tackled immediately.

This report should be read in conjunction with our equality policy which sets out how we promote equality.

Equality information as at 27/11/25

Number of children on roll		672
Age range		3 – 11
Pupils eligible for the pupil premium grant		181
Pupils who are on the SEN register		139
Pupils who have an EHCP		9
Pupils who have English as an additional language		369
Gender	Boys	351
	Girls	321

*Significantly above the national average

Ethnicity profile of the school (pupils)

Race/Ethnicity	
White British	147 (22%)
Indian	126 (19%)
Any other white background	124 (18%)
Black African	73 (11%)
Pakistani	51 (8%)
Any other Asian background	33 (5%)
Any other mixed background	21 (3%)
White and Asian	20 (3%)
White and black Caribbean	13 (2%)
Any other ethnic group	13 (2%)
Chinese	11 (2%)
Bangladeshi	8 (1%)
White and Black African	8 (1%)
Any other black background	7 (1%)
Asian and British	6 (1%)
Black Caribbean	2 (0.5%)
Gypsy Roma	2 (0.5%)
White Irish	1 (0.5%)
Black British	1 (0.5%)
Refused to say	1 (0.5%)



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Ethnicity profile of the school (staff)

Total number of staff - 91

Race/Ethnicity	
White British	63 (69%)
Indian	4 (4%)
Any other white background	9 (10%)
Pakistani	1 (1%)
Any other Asian background	4 (4%)
White and Asian	1 (1%)
Any other ethnic group	5 (5%)
Asian and British	1 (1%)
White Irish	1 (1%)
Refused to say	2 (2%)

The Equality Act 2010, requires us to publish specific measurable equality objectives. Our objectives are linked to and support our school development plan. The objectives for 2025/26 are as follows:

Objective 1

To close the attainment gaps for vulnerable groups who share a protected characteristic (e.g., pupils with Special Educational Needs and Disabilities (SEND), those eligible for Free School Meals (FSM)/Pupil Premium, and English as an Additional Language (EAL) pupils).

Objective 2

To further expand the school's provision to support children's social and emotional needs

Objective 3

To ensure that there is a closer link between the provision in place to support children with EAL, outside of the classroom and the provision in place in the classroom.

Our Equality Action Plan 2025 – 26 gives further details about the actions being taken to support these objectives.