



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduction of active for 15 which includes daily mile.            Children have attended more competitions and show more enthusiasm to compete.            Whole school Curriculum introduced giving PE a higher agenda within the school.            Staff subject knowledge increased and more confident to ask for support when required.            An overall enthusiasm for PE across the school amongst staff and children.</p>	<p>Develop the swimming program within the school, boosting non swimmers in year 6.             Continue to develop assessment.             Continue to develop sports leader's roles especially to target less active children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	22%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,350		Date Updated: 27/07/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduction of 'Active for 15' children to be active for 15 minutes at once at least 3 times a week. Buy into different online programs ( i Moves, Jump Start Jonny) that staff can access and use in 15 minutes to offer variety and other options in cold and wet months.	Join sites, Distribute username and password to all staff. Use in Active for 15, PE or for learning Breaks	Allocated: £1200  Actual spending £1294	Photos, child's voice, Children access a range of ways to be active which could not restricted to season or weather.	All classes have implemented 'active for 15,' most complete at least 3 times a week. Using the daily mile as the main initiative. However the online program Jumpstart program has proved to be popular amongst all and is also being used within lessons to keep them active. Continue to promote 'active for 15' encouraging all to complete 3 times a week. Explore parental involvement. Further promote imoves amongst staff to increase usage.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Less than 0.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Young leader training provided for whole of year 5. Can support sporting events. Provides leadership training for whole year group. Children can be selected in second half of summer term for Sports council where current council can share their experiences and train up. Sports council to organize playground activities. Act as the students voice for active learning/living.	<p>Dates to be organized with SPP. Space, time and young children organised. Training provided.</p> <p>Children chosen in summer term. MN/KC to be released to provide training and support current sports council training upcoming school council. Session on next year's playground activities, make time table, powerpoint for assembly, get resources.</p>	<p>In SSP membership</p> <p>Actual spending £10</p>	Photos	All Year 5 participated and enjoyed sports leadership training. Year 1 enjoyed the paired PE session with their older peers. Paired PE lessons could be implemented in future lessons. Sports leaders were able to support Sports councilors during playtimes implementing different activity bases. More participate and choice in the playground activities. In future a method for monitoring involvement in sports councilor's physical activities needs to be implemented.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buy and implement new scheme of work across school. Provide CPD on new scheme	Sign up for 2 years with SGO, receive new scheme of work. Make copies for every member of staff. SGO take staff meeting on new scheme. MN to introduce new assessment (heads, heart and hands), tracking and reporting method.	Allocated £8000 Actual spending £8104.08	Copies of assessments, diary sheet with dates of training. PE planning folders. Continuity of PE planning across the school enabling children's to develop skills more cohesively.	Staff to keep PE folders for class. When moving year groups, PE folders to stay within year groups. Further focus on tracking and recording assessments.
	Buy new equipment need to implement new curriculum particularly gymnastics equipment.	Allocated £6000 Actual spending £5661.77	Photos from PE lessons using the equipment. Feedback from teachers and children. Staff is able to implement new PE scheme.	Enough equipment has been bought to cover all lessons within the scheme including several large pieces for gymnastics. These will need to be checked yearly for safety. Sports councils to help maintain PE cupboard checking small equipment and if it needs replenishment.
Training for NQT's and courses for individual needs. Attendance of the borough PE conference for the PE Leader.	Identify individual needs. Support provided through PE leader with lesson planning and subject knowledge. Paired teaching implement through sports partnership. Identify suitable courses.	Support provided through sports partnership membership plus allocated £200. Actual spending £787.00	Course and partnership bookings. Feedback from teachers. Increased subject knowledge providing improved and varied lessons for pupils.	Feedback from staff showed an increase confidence, more ideas and enthusiasm.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new clubs, initiatives and opportunities to pupils- Athletics, Badminton, Dance and Football club	Source training providers, staff attend training. Buy resources, staff implement club.	£1500 estimated <b>Actual Spending £2391.83</b>	Club Registers, course booking email. Children have access to a greater amount of sports.	Staff able to implement clubs in future years
Year 2 and 3 to attend tennis sessions at local club	Book sessions with local club	£1440.00 estimated <b>Actual spending £1440.00</b>	Letters to parents, blogs, photos. Children receive specialist training in tennis	Children can book further sessions over the summer or attend the parent paid tennis club at school.
BMX assembly and sessions for Year 5 For two classes	Book sessions, timetable events	Estimated £1000 for four classes <b>Actual spending £425.00 for two classes</b>	Photos, blog. Encourage children to ride a bike and to school. Supporting travel award.	A lack of experience or confidence with riding a bike was noted within all sessions at the beginning. With some learning to with some learning to ride a bike. Positive feedback from Year 5 children, using the f-learn message. Other two Year 5 classes to complete in year 2018-2019.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to attend arrange of competitions, encouraging competition in older years and self-competition throughout the school. Encouraging all to compete.	Identify for what other competitions are available within the borough. Identify staff interests in sport and competition; seek opportunities for staff to take children to different events.	Estimated £ 1500 <b>Actual Spending £1317.28</b>	Competition entrees, emails, blogs, trophies.	Children who attend competitions directed to outside clubs. Further opportunities for other staff to take children to competitions. Seek a range of other competitions at different levels, increase attendance to festivals.